

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 77.

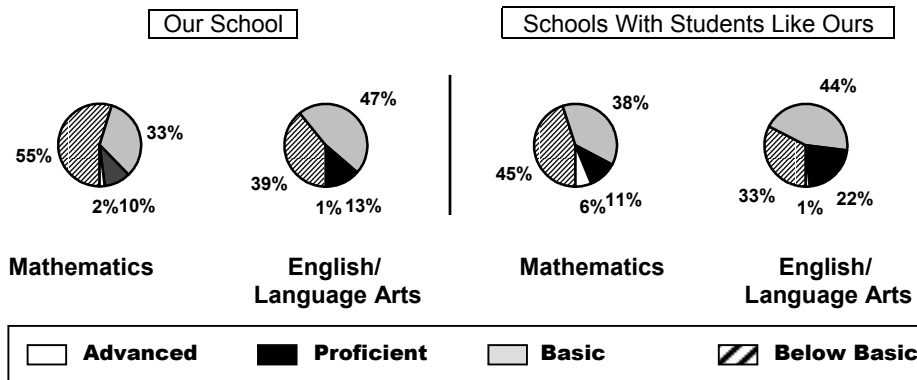
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=256)	60.9	45.3	N/A	N/A
Students with disabilities other than Speech (n=16)	N/A	N/A		
Students without disabilities (n=240)	61.7	47.1		
Gender				
Male (n=120)	55	44.2		
Female (n=136)	66.2	46.3		
Ethnic Group				
African American (n=195)	56.4	41.5		
Hispanic (n=N/A)	N/A	N/A		
White (n=61)	75.4	57.4		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=195)	55.9	42.1		
Pay for lunch (n=60)	76.7	56.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,869	N/A	\$5,443	\$5,347
• Prime instructional time	89.5%	Down from 90.2%	89.2%	90.2%
• Student-teacher ratio in core subjects	15.9 to 1	N/A	17.9 to 1	18.7 to 1
STUDENTS (n=513)				
• Attendance Rate	96.2%	Up from 96.1%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	12.1%	N/A	6.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	8.6%	N/A	4.7%	3.1%
• First graders who attended full day kindergarten	97.7%	Up from 93.5%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	11%	Up from 3.9%	4.6%	3.6%
TEACHERS (n=37)				
• Professional Development days per teacher	11.1 Days	Up from 7.2	8.2 Days	7.6 days
• Attendance Rate	95.1%	Down from 95.2%	94.7%	95.1%
• Teachers with advanced degrees	54.1%	Up from 53.8%	41.4%	47.7%
• Continuing contract teachers	83.8%	Down from 84.6%	80%	83.8%
• Teachers with out-of-field permits	0%	Down from 2.6%	0%	0.0%
• Teachers returning from the previous school year	85.6%	Up from 85.2%	86.4%	87.2%
• Average teacher salary	\$38,046	Up 4.6%	\$36,475	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	74.7%	N/A	65.2%	65.3%
• Principal's years at the school	3	N/A	2	4.0
• Parents attending conferences	97.1%	N/A	94.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	52%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.9%	Up from 0.6%	2%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	6.2%	Down from 8.7%	7.5%	11.5%
• With disabilities other than speech	3.8%	Up from 3.7%	8.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year at Clinton Elementary was very successful. It is our mission to provide a learning environment in which students can develop to the fullest academically, socially, physically and emotionally in preparation for becoming lifelong learners and productive members of society. We believe this is happening at our school.

Our PACT scores improved significantly from the year before. We are not where we want to be but we are committed to improvements in this area. For language arts and reading, we are participating in the South Carolina Reading Initiative. We are also continuing to implement the four-block model for language arts and expanding our phonics approach to teaching reading skills. Improving and expanding our use of math manipulatives and increasing the use of science kits for science instruction are strategies being employed for these subjects. Through our guidance program, Character Education provides the skills for productive citizenship.

Our music, art and PE programs support the curriculum in many ways. Our chorus has traveled to other districts this year and has represented our school and community well. Our media center is continually up-dating our books and ten computers are available for student research and instruction. A twenty-eight-station computer lab provides many opportunities for our students to improve their technology skills. This year, ten teachers participated in a comprehensive instructional program with new computer software and we're looking forward to full implementation during this school year.

We have been very fortunate to receive many grants this year. The new sculpture in the front entranceway is a product of a grant from the Lancaster County Council of the Arts. Our fifth grades designed and produced it and presented it to the school during their graduation ceremony. Mrs. Steele and Mrs. Gregory both received PET grants from the Sims Foundation.

A very special award was presented to Mary Beth Martin this year. She was named New Teacher of the Year for the Lancaster County School District. This level of achievement is the goal for our Clinton School family. With faculty, staff and students and parents working together our students will succeed.

Marianne Palladino

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	92.5	88.7	(Avail. 2002)
Satisfied with social and physical environment	95.0	69.0	
Satisfied with home-school relations	27.5	86.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2901015

Clinton Elementary
110 Clinton School Road
Lancaster, SC 29720

Grades K-5 Elementary School

Enrollment: 513 Students

Principal

Ms. Marianne Palladino 803-285-5395

Superintendent

John S. Taylor 803-286-6972

Board Chair

Robert K. Folks 803-416-8806

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com